

St Oliver Plunkett

2022 ANNUAL IMPROVEMENT PLAN



Vision

We are a Learning Community: dynamic, welcoming and strong in faith.

Mission

- Proclaim, live and celebrate the Gospel Values, and strong faith of the Catholic tradition with a contemporary culture.
- Provide dynamic learning opportunities, where we work collaboratively to inspire each child to achieve their full potential.
- Foster open and welcoming interactions between school, families, parish and the wider community.

Values

Excellence

Integrity

Justice

Hope

Strategic priority	Goal (Improvement area)	Success measures	Strategies for improvement	Timeline	Responsibility
Catholic Identity	Develop and implement a staff and student formation plan and engage in formation experiences.	Staff and students are able to articulate OUR School story and make links to Jesus, Nano Nagle and St Oliver Plunkett through formation activities.	<ul style="list-style-type: none"> - Professional development for staff with Sr Patsy Grundy (Presentation Sister) - Opportunities for teachers to develop and implement formation learning experiences particularly related to the Feasts of St Oliver Plunkett and Nano Nagle. - Staff Spirituality Day 	<p>January 2022</p> <p>September 2022</p>	<p>APRE EORE RE committee Teachers School officers (through invitation)</p>
	Implement additional phases of the Iconography Plan as a way of enriching our community's shared understanding of the school's charism.	Students, staff, and community are able to articulate the visible building names and their connection to Nano Nagle and St Oliver Plunkett.	<ul style="list-style-type: none"> - Communication of building name and relevance to Nano Nagle and St Oliver Plunkett e.g. parent information evening, school newsletter, school board - Teaching and learning experiences linking with Religious Education 	<p>Ongoing through 2022</p> <p>Nano Nagle Feast Day – April</p> <p>St Oliver Plunkett Feast Day – July</p>	<p>APRE RE committee Classroom Teachers</p>
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<p>Learning and teaching</p>	<p>Enact the Vision for Learning and Whole School Curriculum Delivery Plan to embed a consistent approach to pedagogy and curriculum.</p> <p>Develop sustainable practices for capacity building through professional learning communities.</p> <p>Build consistent evidence based pedagogical practices in the teaching and learning of Mathematics.</p>	<ul style="list-style-type: none"> - Staff can articulate the Vision for Learning and demonstrate this through daily classroom teaching and learning experiences - Established practices for capacity building - Improved teacher capacity and confidence to embed pedagogical practices in the teaching of Mathematics - Increased student engagement and achievement in Mathematics 	<ul style="list-style-type: none"> - Share the renewed Vision of Learning and draft Whole School Curriculum Plan with staff during PD days - LWTs - Using the AITSL Standards to drive teacher goal setting at the beginning of the year e.g. Proficient/HA/Lead - Professional Development in regard to collaborative cultures - Adapt AITSL standards to reflect the implementation of evidence based pedagogical practices - Develop consistent 'look fors' in the teaching and learning of Mathematics - Develop 'non-negotiables' for the teaching of Mathematics - Develop staff understanding of the 'Big Ideas' 	<p>January PD days</p> <p>Ongoing</p> <p>January PD days</p> <p>Ongoing</p> <p>January PD days</p> <p>Term 1 – Maths Routines</p> <p>Term 2 – Maths pedagogy</p>	<p>Leadership Team</p> <p>PLL</p> <p>Teaching staff</p> <p>Leadership Team</p> <p>Principal</p> <p>Michael Kearney</p> <p>Teaching staff</p> <p>Leadership team</p> <p>PLL</p> <p>Cluster Partner/EO</p> <p>Teaching staff</p>
<p>Wellbeing</p>	<p>Develop a Wellbeing Framework that names and connects the programs, events and opportunities within the school that support the wellbeing of members of the school community.</p>	<ul style="list-style-type: none"> - Framework of programs, events and opportunities constructed and shared with community. - Embedding of the Wellbeing Framework in teaching and learning, and the life of the school. 	<ul style="list-style-type: none"> - Framework developed as a teaching team. Framework to include PB4L, Learning and Teaching Programs, Diversity and Inclusion policies and practices (eg.NCCD, RAP), Community Wellbeing Programs. - Professional Development for staff in areas of Framework - Community events to support the wellbeing of extended community. 	<p>Framework development: Term 1</p> <p>Framework Implementation: Term 1 - 4</p>	<p>Leadership Team</p> <p>GC</p> <p>ST:IE</p> <p>Teaching Staff</p>