In consultation with parents, staff and the wider community, our school Strategic Renewal Plan: 2012 – 2016 was developed. Drawing from this Strategic Renewal Plan and incorporating the Four Priorities, as set by Brisbane Catholic Education, the following Goals and Actions have been adopted for 2012.

### STRATEGIC RESOURCING (Priority 4, SRF 2012-2016)

Through the strategic resourcing of the school, develop processes which offer accountability for the organization, management and stewardship of school resourcing.

### Goals for 2012

**We intend to:**
- Manage budgeting and finances
- Review and address maintenance needs/issues
- Continue improvement of the school's physical facilities
- Address ICLT direction and resourcing
- Improve function of school office and purchase of equipment
- Improve sustainable practices in the school
- Align Professional Development with recurrent budget, resources budget and SRF funding for PD.
- Begin planning for the movement of Year 7 to secondary
- Review school fees collection policy and procedures

### Actions for 2012

- Continue resourcing of classrooms (4.2)
- Investigate possibilities of installing additional water tanks beside tennis court facilities (4.7)
- Investigate ways of utilizing stored water from roof run-off (4.7)
- Increase shade coverage and sun protection for the students (4.2)
- Investigate ways of being more environmentally friendly and sustainable (4.7)
- Supplement resources and Professional Development across curriculum areas (4.2)
- Implement School ICLT Plan (4.5)
- Employ part-time receptionist and review office roles (4.5)
- Employ office staff for supporting collection of outstanding school fees (4.4)
- Review Whole-school Maintenance Plan (4.2)
- Develop a School Masterplan incorporating the impact of Year 7 moving to secondary (4.7)
- Develop and begin implementation of a School Strategic Renewal Plan 2012-2016 (4.1)
RELIGIOUS & EVANGELISING MISSION (Priority 1, SRF 2012-2016)
Through a Pastoral Care and Spirituality approach promote a school with a dynamic vision of God’s love with a strong Catholic identity meeting the needs of students, staff and parents in our school community.

Goals for 2012
We intend to:

- Further develop the religious life of the school through a focus on Social Justice
- Enhance staff spirituality
- Review R.E. celebrations in the school
- Support the development of student involvement in creating prayer experiences
- Encourage spiritual and pastoral behaviour and promote Catholic practices
- Support staff development in Religious Education

Actions for 2012

- Collect data on the RE learning areas needs of staff (1.5)
- Schedule professional development opportunities on religious knowledge, particularly in relation to ICLT and RE (1.5)
- Celebrate St Oliver Plunkett Feast Day (1.3)
- Review the practice of School-sponsored Parish Masses per Term (1.1)
- Celebrate Catholic Education Week (1.2 & 1.3)
- Encourage and support class prayer celebrations (1.3)
- Commence first year of Spirit Fire for staff (1.4)
- To incorporate sustainable practices in order to promote Catholic social teaching – Stewardship (1.6)
LEARNING AND TEACHING (Priority 2, SRF 2012-2016)
Through attending to curriculum development create a high quality teaching and learning environment which develops reflective, self-directed learners.

Goals for 2012
We intend to:

- Implementation of the Australian Curriculum
- Improve access for students with disability throughout the school
- Improve planning and pedagogy in Numeracy & Literacy
- Publish School Numeracy Plan
- Identify and combine aspects of ICLT across the school
- Provide access to quality professional development particularly in the areas of History, English, Mathematics & Science
- Develop Learning Support Team and procedures
- Continue SWPBS journey
- Investigate the impact of Year 7 moving to secondary

Actions for 2012

- Review Literacy blocks and develop strategies for support (2.3)
- Complete and implement School Numeracy Plan (2.1 & 2.3)
- Support development of a school ICLT plan (2.8)
- Continue to provide opportunities for staff professional development with regard to ICLT (2.8)
- Provide Professional Development for use of IWB’s in classrooms (2.8)
- Organise Pastoral Care Day each semester (2.5)
- Examine staff and student requirements in relation to Special Needs children (2.6)
- Develop a School Masterplan (2.4)
- Complete 2nd year of SWPBS training (2.5)
- Complete Behaviour Matrix and data collection processes (2.5)
**Provision of learning opportunities and enhancing the potential of all children**

*Priority 3, SRF 2012-2016*

Improving professional practice and maintaining positive relationships within a safe, well-equipped and well-maintained environment.

**Goals for 2012**

We intend to:

- Establish partnerships in the wider community
- For the school to be a collaborative partner within the parish and wider community
- Identify service organisations in local area and establish contacts
- Develop opportunities for increasing parent involvement
- Promote school within the community
- Network with teachers from other schools
- Implement School Renewal Plan processes
- Adhere to workplace health and safety guidelines
- Continue support and resourcing of Staff Professional Development.

**Actions for 2012**

- School continue participation in Morningside Festival (3.6)
- Continue frequent contact with local newspaper regarding school items of interest (3.6)
- Roster students to perform for parish Seniors each term (3.1)
- Choirs to perform in competitions (3.1)
- Promote activities of school board e.g. policy development, forward planning – in consultation with school community (3.2)
- Promote P&F, class convenor roles, school board, and class volunteers.
- Continue opportunities for strategic renewal committee groups to meet (3.8)
- Investigate opportunities to cluster with neighbouring schools (3.8)
- Staff participation in curriculum inservices (3.3)
- Make applications to outside agencies for funds to assist with school improvements (3.6)
- Review Workplace Health and Safety procedures and membership (3.7)