

Religion Curriculum

The Religious Curriculum challenges our students to live the Gospel of Jesus Christ by engaging with the academic content to become active, authentic and literate participants in our wider society. The Curriculum consists of four separate yet interconnected strands with each strand containing three sub-strands. Our school program seeks to integrate the strands to provide a balanced approach towards the learning and teaching of religion in order to assist our learners make connections in meaningful ways.

The Strands are:

Sacred Texts

- New Testament
- Old Testament
- Christian Spiritual Writings and Wisdom

Students explore the on-going story of God's relationship with creation. By exploring the Sacred Texts and developing an awareness of the wisdom, strength and guidance within, students are challenged to see their role in the continuing story of Creation.

Beliefs

- Human Existence
- World Religions
- Trinity: God, Jesus the Christ, Spirit

Students explore the foundation of Christian beliefs and how they have been expressed over time. By exploring Christian beliefs, as well as the beliefs and practices of other faith traditions, students are challenged to understand and value their own belief systems and those of others.

Christian Life

- Moral Formation
- Mission and Justice
- Prayer and Spirituality

Students explore Christian moral living and how this is expressed through actions for justice and the ways in which prayer and spirituality supports the lives of believers. By exploring Christian Morality, prayers and spirituality, students are challenged to make life-enhancing decisions for themselves, others, and all of creation.

Church

- Church History
- People of God
- Liturgy and Sacraments

Students explore the church as both a human and spiritual community and how it has been called to express the presence of Jesus Christ in our world. By exploring the history of the church, students are challenged to appreciate the church of the present and how they might contribute critically and effectively to its future.

Scope and Sequence

	Term 1	Term 2	Term 3	Term 4
Prep	"Who is Jesus and How do we Talk to God and Jesus? – Birth, death and resurrection of Jesus.	"Is all creation good?" – Creation story	"How might people know about God?"- Connecting with God through prayer and scripture.	"Waiting...." – Jesus' life as a Jew.
Year 1	How do I live happily in my Community?	Who is God? Who is God to us? Who was God to Moses? Who was God to the Israelites?	How do we know God is with us? How do the Sacraments of Baptism and Eucharist help us to know God better?	How can we Hail Mary? Who was Mary? How do we know about Mary the Mother of Jesus? How do believers remember and pray with Mary?
Year 2	"Saying Sorry and Forgiving Others" – How can I continue to build a world of love?	"All the World is Sacred" – How do stories of the Old Testament tell us about the sacredness of the world and God's covenant?	"Clues from the Past" – How do stories about Jesus give meaning to our community today?	How can I build a world of love?
Year 3	"Where is God?"- Gods relationship with people and the presence and action of God in their lives	"What's so Super about Heroes?" - Christian moral living – Significant people in the Scriptures.	"Who are the heroes at Ollies?" – Significant people in the community.	"Who do you say Jesus is?" - The Gospels and the life and teachings of Jesus
Year 4	Being Spiritual: What's in it for me?	God's Word: How do we listen and understand?	How can we learn from Scripture to 'live in community' with each other?	How can we make a difference in the world? – How can I be a better Christian?
Year 5	It's not always easy being	How does the Holy Spirit	There's something about	Who's telling the Story of

	Catholic – Pioneering Catholics in Australian society. Investigating the idea of conscience and moral choice.	affect me and my world? – The gifts and fruits of the Holy Spirits.	Mary – Wisdom of Saints (St Mary of the Cross MacKillop) and Marian prayers	Jesus' birth? – Examining the infancy narratives.
Year 6	Why does justice begin with me? – Just Leadership.	Who is 'Our Father'? – Investigating the theme of the Holy Trinity within scripture.	How has the Catholic Church contributed to the shaping of Australia and St Ollie's community?	What does it mean to live your faith? – Exploring ways in which faith is lived out in the Jewish and Catholic tradition.